

Executive Summary: Tarpon Springs Fundamental Elementary 2016/17

Tarpon Fundamental Elementary School has 272 students grades K-5, one administrator, 23 teachers and 11 staff members. The mission of Tarpon Fundamental is in collaboration with families, we will provide a safe, nurturing environment which inspires lifelong learning and fosters responsible citizenship. Tarpon Fundamental has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations:

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. With an overall FSA ranking of #22 within the State, these accomplishments include:

- 1) Our school has the highest FSA ELA scores among all elementary schools, scoring at 90%, Level 3+ and ranks #9 within the State of Florida.
- 2) Our school has the highest FSA Science scores among all elementary schools, scoring at 93% and ranks #7 within the State of Florida.
- 3) Our school's FSA Math score is a 91% and ranks #21 within the State of Florida.
- 4) Third-grade Level 1 scores 0%, no retentions.

Primary Goals:

To accomplish our mission, Tarpon Fundamental has the following primary goals:

- 1) Increase Reading scores from 90% to 100% of students reaching proficiency levels.
- 2) Increase Reading learning gains from 72% to 85%.
- 3) Increase Math scores from 91% to 100% of students reaching proficiency levels.
- 4) Increase Math learning gains from 71% to 85%.
- 5) Increase Science scores from 93% to 100% for students reaching proficiency levels.

Key Strategies:

The core instructional and monitoring strategies included in our actions plans are:

- 1) Bell to bell instruction with fidelity, monitoring/limiting interruptions
- 2) Teachers visiting teachers' classrooms with a defined purpose/outcome
- 3) Enrichment work for students through classroom strategies and teacher of gifted working with classrooms/individuals who are seeking enrichment opportunities
- 4) Reviewing student work samples as part of our PLC's to ensure rigor
- 5) Implementation of scales and rubrics to a learning goal to assess and drive instruction
- 6) Using research-based strategies and aligning standards in core instruction

Professional Development:

The professional development efforts will include the Marzano framework, cultural sensitivity training to also include ELL strategies, defining and implementing strategies for rigor and enrichment training for accelerated learners and "Just In Time Coaches" for ELA, Math and Science.